

# Supporting Students with Learning Gifts and SEN Requirements

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Presenter: Dr Anna James

By the end of this session you will have chosen teaching and learning techniques to improve 'one to one' sessions with SEN learners and those with learning gifts. The morning session will concentrate on techniques that work better for various learning difficulties with an emphasis on teaching and assessing maths and English. In the afternoon session we will discuss strategies for managing challenges from SEN learners including how we can incorporate these ideas into the reporting process. Finally, we will take all the knowledge we have gained throughout the day to consider best practice in putting a report together to help tutors improve their differentiation.

## Part 1

9.30-11.00

- Welcome
- Teaching and assessing English and maths for specific learning gifts:
  - ✓ Dyslexia
  - ✓ Dyscalculia
  - ✓ Dyspraxia
  - ✓ Case studies and what have we learnt so far to help write a report?

Break: 11.00-11.15

## Part 2

11.15-12.15

- Teaching, assessing and motivating learners with:
  - ✓ Autism
  - ✓ Asperger syndrome
  - ✓ Useful websites to provide free resources
  - ✓ Case studies and what have we learnt so far to help write a report?

Lunch: 12.15-1.15

**Part 3**

**1.15-2.45**

- Behavioural and communication strategies for learners with ADHD and Conduct Disorders:
  - ✓ Identifying the symptoms of ADHD and Conduct disorders
  - ✓ Strategies to manage challenges
  - ✓ What should we be doing on an everyday basis?

**Coffee Break: 2.45-3.00**

**Part 4**

**3.00-4.00**

- Tutorial themes
- Report writing
  - ✓ Case studies and producing effective reports for SEN learners using information from today's session
  
- Question and answers
- Evaluations