

# Embedding English and Maths into Lessons and Workshops

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Presenter: Dr. Anna James

This session will provide tutors with a number of teaching and learning techniques designed to embed English and maths into the classroom. Part one will illustrate how higher-order thinking ideas can enable tutors to embed English and maths with very little additional preparation. Part two will consider how we can embed maths and English into formative assessment and reminds participants that assessment for learning in vocational lessons is a good opportunity to test and teach English and maths. Finally, the course will consider the feedback we provide learners and how this too can be an opportunity to reflect on the learners' progress in English and maths.

## Part 1

9.30 -10.45

- Welcome
- Embedding English and maths into lessons using higher-order thinking:
  - ✓ What is higher-order thinking?
  - ✓ Sixteen lesson examples to show how English and maths can be embedded in classroom and workshop environments
  - ✓ Apply to own subject area

Break: 10.45-11.00

## Part 2

11.00-12.30

- Embedding English and maths into assessment for learning methods:
  - ✓ Mini activities to embed English and maths into learning activities
  - ✓ Checking spelling and grammar while providing feedback
  - ✓ Assessment for learning ideas that also embed English and maths
- Question and answer session
- Evaluations